

Community & School

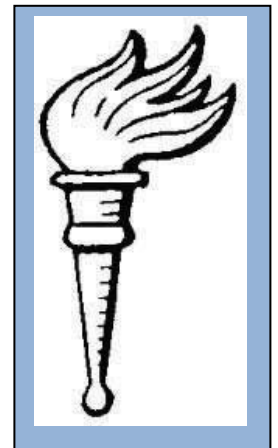


East Side Union High School District Education Foundation's 60th Anniversary Gala Honoring the 2011 Inductees into the District's Hall of Fame

East Side Union High School District Education Foundation is proud to announce the names of the individuals who will be inducted into the District's Hall of Fame. The Thomas P. Ryan Hall of Fame is an honorary association established to publicize and honor the outstanding achievement of graduates of the district's high schools. Named after the late Thomas P. Ryan, the founding superintendent of the East Side Union High School District, it serves to reinforce respect for excellence and the expression of admiration for former East Side Union High School District students who have achieved notable success in the fields of public service, arts, science, athletics, business, the professions and education.

The following outstanding individuals will be formerly inducted in a ceremony on Saturday, October 29, 2011 at the Hayes Mansion:

Journalist Marc J Spears - Andrew P. Hill High School
Congressman Mike Honda - Andrew P. Hill High School
Corporate Rep Papia Gambelin - Independence High School
President of East Side Teachers' Association Marisa Hanson - Independence High
Former ESUHSD Board member Eddie Garcia - James Lick High School
Corporate Rep Kathy Camin - James Lick High School
Entrepreneur Bill Christopher - Oak Grove High School
Former NFL Pro Tim Ryan - Oak Grove High School
Former NFL Pro Joe Nedney - Santa Teresa High School
Attorney Rodney G. Moore - Silver Creek High School
Musician Luis Hernandez - William C. Overfelt High School
Judge Jacqueline Duong - Yerba Buena High School



There is still time to purchase a Table or a Ticket

Instructions for online purchase www.esuhsdef.org or call (408) 641-0342.

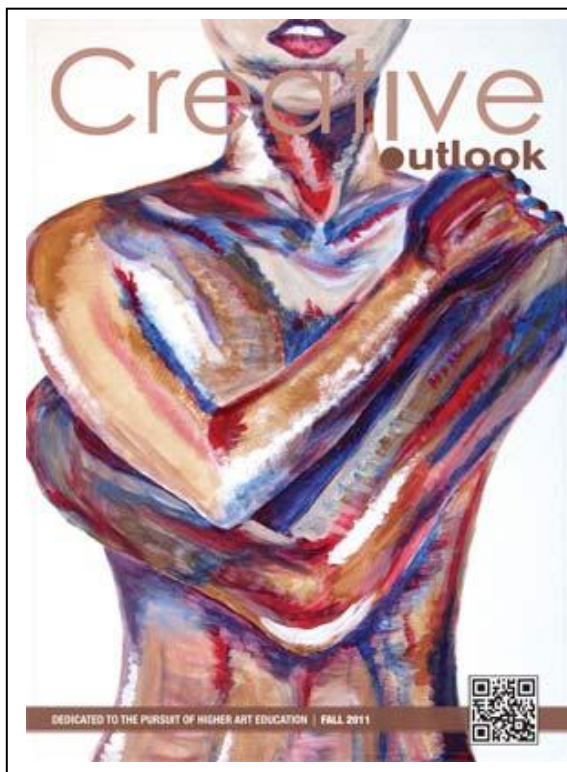
Click on the Donate link on any ESUHSDEF page and pay either with a credit card or with PayPal. Note: when reviewing your donation, open the box that says "I want my donation to go to" and indicate how many tickets/table you wish to purchase.

All funds raised at the event will be used to support summer academic support programs, for academic supplies for science and art and to support the athletic programs at all East Side Union high schools.

Latino / Latina Role Model Conference at W.C. Overfelt High School



Over three hundred middle school and high school students were welcomed by San Jose City Councilperson Xavier Campos to the 21st Annual Latino / Latina Role Model Conference hosted at W.C. Overfelt High School. Making the day memorable were the fifty community Latino/Latina mentors sharing their experiences with students. Conference Director and founder of the Conference Esau Herrera brings the program each year so that students may see the career possibilities available to them. The mentors represented: business, journalism, engineering, public service, law, teaching, and management. The Conference is sponsored in partnership with the American GI Forum (San Jose Chapter) and the many private donors for materials, food, prizes and scholarships. The event was highlighted by thirteen scholarships presented to W.C. Overfelt students towards their college future.



Kudos -- Creative Outlook Magazine Cover Contest Winner – Monica Kullar (EVHS)

In its 17th year of publication, *Creative Outlook* magazine is for visual and performing artists. The magazine is distributed to high school teachers and students immersed in art and music. Students, nation-wide, are encouraged to submit their art works for consideration as a cover winner.

To the left is the winning cover by Monica Kullar for Fall 2011. She is a senior at Evergreen Valley High School. Art is just one of her passions and talents. She is busy with Advanced Placement classes such as calculus, English Literature and statistics. She also participates in environmental clubs planting trees and cleaning up litter. In

addition to her painting and drawing he plays the violin. Congratulations Monica!

Calendar: October 24 – 29

Oct 24	9:00 a.m.	EC: Superintendent's Office	Conference Call – Steve Trubow (Activist)
Oct 24	Noon	EC: Superintendent's Office	Edwin Javius
Oct 24	3:30 p.m.	EC: Superintendent's Office	S4CA Executive Meeting
Oct 24	4:00 p.m.	EC: Superintendent's Conference Room	SJSU Urban College Cohort
Oct 25	10:30 a.m.	SCCOE	Child Development Program
Oct 25	2:00 p.m.	EC: Board Room	Principals' Meeting
Oct 25	3:00 p.m.	ESTA Office	ESUHSD Education Foundation
Oct 26	8:00 a.m.	Sacramento	OPSC Appeal
Oct 26	3:45 p.m.	EC: Board Room	IPC Meeting
Oct 26	5:30 p.m.	First 5 – 4000 Moorpark Avenue	School Linked School Services
Oct 27	9:30 a.m.	EC: Superintendent's Conference Room	Frank Fiscalini
Oct 27	1:00 p.m.	Independence High School – Principal	IH Alternative Governance Meeting
Oct 27	2:00 p.m.	Superintendent's Office	CDE -- Special Education
Oct 28	9:00 a.m.	EC: E/F Conference Room	Program Improvement
Oct 28	5:30 p.m.	749 Story Road	La Raza Round Table Meeting
Oct 29	6:00 p.m.	Hayes Mansion	ESUHSD Education Foundation Hall of Fame Induction



Administration & Business Services



Enrollment

Week	Enrollment Oct 21	CBEDS Oct 5	Percent of CBEDS	Student Drops For Week 10
10	23,980	24,028	99.80%	(23)

Non-Public School (Special Education) Enrollment = 59 Students



Child Nutrition Services (CNS)

- ✦ CNS currently serves 10,370 {43%} students through the Federal Free & Reduced meal program.
- ✦ Replacements of aging kitchen equipment being evaluated as repair costs escalate.

Information Systems

- ✦ The Information Systems department has set September 2012 as the goal date for district wide wireless access.
- ✦ Collaboration is taking place with Metro Ed on the transfer of attendance data from East Side to Metro Ed for ESUHSD students that attend CCOC ROP classes.
- ✦ The document cycle for E-Rate applications has started for 2012.

Transportation

- ✦ There are new diesel emission requirements that come into effect January 2012. Any diesel engine over 14,000 pounds must have an air particulate filter. Currently the district has 17 transit buses that are in excess of 14,000 pounds. Four of the 17 do not meet the new requirement. There is an exception for large buses, until 2018, if the annual mileage is less than 1,000 miles. This leaves only buses that will immediately require the new air particulate filter. The cost will be about \$15,000 per bus. The fine for non-compliance ranges from \$10,000 to \$15,000.



Facilities



Facilities

Future Fire Fighters Present their New Center to the Community

Over 100 **future** fire fighters, emergency medical technicians, paramedics, fire inspectors, and fire investigators stood at attention as school administrators, dignitaries, City of San Jose Firefighters and community supporters commended their career choice and helped them celebrate the opening of the new James Lick Fire Service Center this morning.



Student officers in the Fire Service Pathway Program opened the ceremony and thanked the community for believing and investing in them. They expressed their excitement about the

program and the opportunities that will now be available to them. The Center is located next to the City of San Jose Fire Station #2 and partnerships have been established between the Fire Station personnel and the teachers in the program. Assemblymember Nora Campos, a strong advocate for the establishment of the Fire Station in the Alum Rock and the Fire Service Center when she served on the City Council, was present to express her excitement about the new endeavor and to congratulate the students on their decision to pursue careers in the fire service field.



After a short program, the students held the ribbon as the dignitaries did the ceremonial ribbon cutting. James Lick Principal Glenn VanderZee concluded the program by thanking the community and highlighting the correlation between the improvements in the facilities and academics. "Major renovations have been made on this 60 year old campus over the past few years and James Lick students have responded by making significant increases academically. I do believe they feel better about the school and are taking their studies more seriously." After interacting with several of the students in the program, Vice President of the East Side Union High School District, Frank Biehl stated, "When you see the pride and confidence these young people are already displaying in the program and the Center, you walk away knowing that we are making a solid investment that will reap benefits for the community in the future."

The Fire Service Pathway program allows students to explore careers in the Fire Service field. Students commit to volunteering over 80 hours of service in their community and to mentoring other students. They graduate with leadership skills, prepared for college and for entry level positions in the Fire Protective Industry: fire fighter, emergency medical technician, paramedic, fire inspector, fire investigator and other related careers.



Instructional Division



Instruction

Special Education Compliance

YES! The October 13th visit by CDE resulted in East Side Union High School District satisfying the required corrective actions and remedying the 17 "student level" findings of the 2007-08 Verification Review. Thanks go out to each one of you for all that you have done to make this happen. As mentioned in an earlier email, we need to continue to be thorough in our IEP and Triennial writing. IEP meetings must be held in a timely fashion, so as to continue to reduce our overdue rate. Additionally in an earlier email, we are involved, as is all of Santa

Clara County this cycle (2011-12), in a Self Review (SESR) from which we will develop a monitoring plan.

PS Just to let you know, at the end of the day Thursday, October 13th the only thing CDE required from us to close the case was to get three Assessment Plans signed and appropriately dated. They were faxed to CDE Wednesday, October 19th...**HURRAY!**

DRAFT CHARTER / DISTRICT Compact



The following is a draft of the compact developed by the five East Side UHSD Charters and the ESUHSD Administration as part of the Gates Grant Initiative undertaken by the SCCOE, Alum Rock School District, Franklin McKinley School District, ESUHSD, and San Jose Unified School District. Respective school boards will be considering their Compacts in November or December of this year. Stakeholders are encouraged to comment on the draft. For the ESUHSD / Charter Compact below please contact Kirsten King with your comments.

A Compact to Improve Education in the East Side Union High School District in Santa Clara County, CA

Whereas the East Side Union High School District (ESUHSD) and the leaders of public charter schools authorized by ESUHSD have a collective obligation to close the achievement gap and ensure that all students in the district graduate from high school prepared to succeed in college, work, and life, and,

Whereas the children of ESUHSD do not belong to a particular district school or to a particular charter school – they are all our responsibility – and,

Whereas we desire every school in ESUHSD to provide every student with highly effective instruction in every classroom, every year, a safe learning environment and a focus on the whole child that supports student achievement and engagement, and,

Whereas public charter schools are public schools sharing deeply and directly in this mission, and,

Whereas, high performing schools are not identified by any specific governance structure, We, the undersigned, pledge to collaborate to develop a community of high performing public schools and educators throughout ESUHSD through:

- Setting high standards, monitoring performance, and fostering the growth of schools that support the achievement of every child
- Increasing the availability and sharing of student data between schools and with the community
- Improving all schools' access to financial and other resources, and,
- Collaborating as partners to share best practices between classrooms, schools, and leaders.

Overview

The East Side Union High School District and its Charter Schools believe that entering into a compact will open communications, allow for collaboration, and create a relationship that will improve student achievement for students in the East Side community. We believe that this compact is the beginning of a relationship that will deepen each year and many of the elements of this compact have been designed so that we can move forward in our collaboration in the years to come.

As a whole the compact contains elements that deal with rudimentary issues such as leveraging finance and purchasing power, but the heart of the compact speaks to issues of collaboration, open and joint communications, and working together to improve education for our neediest students. Legally we are forced to work together but this compact sets the stage for all us of to become partners in preparing students for the 21st century.

The East Side Union High School District and East Side Union High School District Charter Schools agree to support the success of the Compact by:

- i. Participating in a Charter Compact Steering Committee whose responsibilities will be to:
 - a. Monitor the progress of the objective of the compact
 - b. Appoint members to subcommittees as necessary to accomplish items in the compact
 - c. Report out progress on the compact to all represented governing boards
 - d. Participate in compact aligning activities that the Santa Clara County Office of Education holds.

The Charter compact Steering Committee will be comprised of a representative from:

- a. Each participating charter school
 - b. Principals from district schools – equal in number to charter school representative and should represent the variety of schools in the district
 - c. The district charter school administrator
 - d. The teachers union
- ii. Creating a workgroup to develop criteria and definitions for the expected performance of schools, whether district or charter, that includes student outcomes, HS graduation rate, dropout rate, UC/CSU eligibility, and low-income, racial/ethnic minority, ELL and Special Education achievement gaps. The charge of the work group will be to align these definitions with the SCCOE county wide metrics and other district- charter compacts in the county to ensure a K-12 focus. The product will be completed by the end of the 2011-12 school year and baseline performance for all entities will be established with 2011-2012 data. These common metrics will be used to find best practices among all east side schools and east side charter schools which will be the basis of sharing best practices.

- iii. Providing mutual access to each entities professional development to promote and support high teacher quality and improve student achievement throughout the district.
 - a. ESUHSD agrees to send the published list of professional development (PD) activities offered each month to charter schools. When the number of spots available for a PD session is limited, ESUHSD agrees to reserve 10% of the spots for Charter School employees until 5 days prior to the training. Admission costs will be covered by ESUHSD and any employee release time and materials costs will be covered by the Charter School.
 - b. ESUHSD Charter Schools agree to send a list of professional development activities offered each month to the ESUHSD PD coordinator. When the number of spots available for a PD session is limited, ESUHSD Charter Schools agree to reserve 10% of the spots for ESUHSD employees until 5 days prior to the training. Admission costs will be covered by ESUHSD Charter Schools and any employee release time and materials costs will be covered by ESUHSD.
 - c. The Charter Compact Steering Committee will evaluate the success of the PD arrangement and set goals for future improvement and possible alignment and make a report available to both the district and district charter schools showing the number of PD offerings attended by both charter school employees and district employees. The committee will determine one best practice that will be used as a professional development focus for the 2012-13 school year.
- iv. East Side Union High School District is a program improvement district under the No Child Left Behind Act. The lack of achievement by the special education subgroup population was the reason East Side went into program improvement. The East Side Union High School District in collaboration with East Side Charter schools agrees to focus on the increased achievement of students with disabilities. The steering committee will establish a symbiotic model where charter schools purposefully create a program within their school to service students with disabilities and the district agrees to treat these programs as normal placement options for students with disabilities and will place students in these programs. The model will be established by the end of the 2011-12 school year and students will be placed in these programs beginning in the 2012-13 school year. The steering committee will monitor the progress of students placed both in charter school programs and traditional district programs. The data will be shared to determine the success of the placements and find pockets of best practices. These best practices will then become the focus of site visits and professional development during the 2013-14 school year.
- v. Pro-actively sharing demonstrated best practices between ESUHSD charter schools and district schools to scale up what works and build capacity of both district and public charter schools, where appropriate. Best practices will include instructional models,

classroom instruction, allocation of resources, staffing priorities, and the instructional day.

- a. A focused *Grand Rounds style* school visit will be scheduled once in at least one charter school and one district school during 2011-12 school year. District and charter school representatives will participate in the school visit and debrief to share best practices.
 - b. The steering committee will facilitate a meeting where the district and charter schools present their staffing priorities and allocation of resources for the purpose of connecting these priorities to the success of student achievement and finding best practices.
 - c. The Charter Compact Steering Committee will set goals for deepening the sharing of best practices before the end of 2011-2012 school year.
- vi. Working toward equitable distribution of public school resources for all children in public charter schools and district schools including, equal access to district school bonds and parcel tax funds. Both Charter Schools and the district agree to promote, publicize, and support, mutually beneficial ballot measures. *Note this must have board approval to be included in the compact.*
- vii. Work toward a facilities model that promotes sharing of facilities between ESUHSD charter schools and comprehensive schools on a campus allowing for an equitable and economical sharing and distribution of unique educational space and eliminate over building. To this end the ESUHSD administration in collaboration with Charter school administration will explore non-traditional models of facilities usage. By the end of the 2011-12 school year the Facilities work group will draft an agreement regarding the providing of and sharing of facilities between charter schools and district schools that is cooperative rather than adversarial. The committee will look into a model designed to create pockets of space where charter school run special education programs will operate within a traditional school campus.
- viii. The District and Charter Schools will work collaboratively to respond to parent demand and student needs by locating new schools in highest-need areas and working to develop new models of to address persistent and unmet needs such as special education, low graduation rates for minority students, etc.
- ix. Develop a protocol by May 2012 to ensure the respectful treatment of parents in the process of withdrawal and enrollment of students between the district and district charter schools while at the same time ensuring both the charter schools and the district schools have accurate and timely enrollment figures to plan for master scheduling and staffing.
- x. Apply jointly for public and private grant funding when appropriate.

The East Side Union High School District agrees to support the success of the Compact by:

- xi. Making available, where possible, the benefits of ESUHSD economies of scale at the option of public charter schools (e.g., contracts for purchasing supplies, products and services), to increase their efficiency and effectiveness. Representatives from the Charter Compact Steering Committee will work with the district Director of Purchasing and the Director of the Technology Services department to create a protocol and set of procedures by December 2011 that will allow district charter schools to use district leveraged pricing agreements with vendors.
- xii. ESUHSD will work with the Charter Compact Steering committee to create a protocol by June 2012 for the renewal of charters aligned with California Education Code and metrics developed in item i of the mutual area of this compact agreement.

The public charter school leaders in ESUHSD agree to support the success of the Compact by:

- xiii. Serving students in the district. Specifically, public charter leaders pledge to recruit, serve and retain comparable percentages of students as neighboring district schools in the following categories: students requiring special education services, students who are English Language Learners, and students in other underserved and at-risk populations. By June 2012 The Charter Compact Steering Committee will define “comparable percentages of students” to ensure that both charter schools and district school agree that it is equitable to all concerned.
- xiv. Ensuring transparency regarding student mobility and achievement, demographics (including numbers of students in the low socioeconomic status, EL and Special Education subgroups), retention and outcomes, at the school level, including publicly reporting these data. The Charter Compact Steering Committee will work with the Santa Clara Office of Education to define a common method, design and timeline for sharing data.
- xv. Operating and describing public charter schools as partners in the county-wide effort to provide an excellent education for all students, and fostering a cooperative and collaborative relationship with their home district administration and schools. What evidence would we want to see for this to ensure it is happening?

